

# MATHEMATICS SPECIALIST

## MAWA Year 12 Examination 2020

### Calculator-free

### Marking Key

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**The release date for this exam and marking scheme is 12<sup>th</sup> June.**

**Question1**

**(4 marks)**

Solution	
If $\frac{z}{\sqrt{3}-i} = \frac{1}{\sqrt{3}+i} \Rightarrow z = \frac{(\sqrt{3}-i)(\sqrt{3}-i)}{(\sqrt{3}+i)(\sqrt{3}-i)} = \frac{2-2\sqrt{3}i}{3+1} = \frac{1}{2}(1-\sqrt{3}i)$	
Hence $z = \frac{1}{2}(1-\sqrt{3}i)$	
We note that $z = rcis(\theta)$ where $r = 1$ and $\theta = -\pi/3$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>• multiplies fraction by complex conjugate of the denominator</li> <li>• evaluates <math>z</math> correctly</li> <li>• converts to polar form for modulus and argument</li> </ul>	1 1 1+1

**Question 2**

**(9 marks)**

**Question 2(a)**

**(4 marks)**

Solution	
The system of equations first reduces to $\begin{aligned} x + 1.5y + z &= 5 \\ 3x + 4y - z &= 4 \quad (*) \\ x + y + az &= b \end{aligned}$	
and then to $\begin{aligned} x + 1.5y + z &= 5 \\ -0.5y - 4z &= -11 \quad (**) \\ -0.5y + (a-1)z &= b-5 \end{aligned}$	
and in turn $\begin{aligned} x + 1.5y + z &= 5 \\ y + 8z &= 22 \\ (a+3)z &= b+6 \end{aligned}$	
Hence there are infinitely many solutions when $a = -3$ and $b = -6$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>• eliminates one variable (*)</li> <li>• eliminates a second variable (**)</li> <li>• obtains correct values for <math>a</math> and <math>b</math></li> </ul>	1 1 1+1

**Question 2(b)****(2 marks)**

Solution	
There is no solution if $a = 3$ and $b \neq -6$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>states correct value for <math>a</math></li> <li>states correct values for <math>b</math></li> </ul>	1 1

**Question 2(c)****(3 marks)**

Solution	
If $a = 2$ and $b = -5$ then $5z = 1$ and hence $z = 1/5$ Now $y + 8z = 22$ so $y = 102/5$ Lastly $x + y + 2z = -5$ so $x = (-102 - 2 - 25)/5 = -129/5$  Hence  $(x, y, z) = \left(-\frac{129}{5}, \frac{102}{5}, \frac{1}{5}\right).$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>obtains correct value for <math>z</math></li> <li>obtains correct value for <math>y</math></li> <li>obtains correct value for <math>x</math></li> </ul>	1 1 1

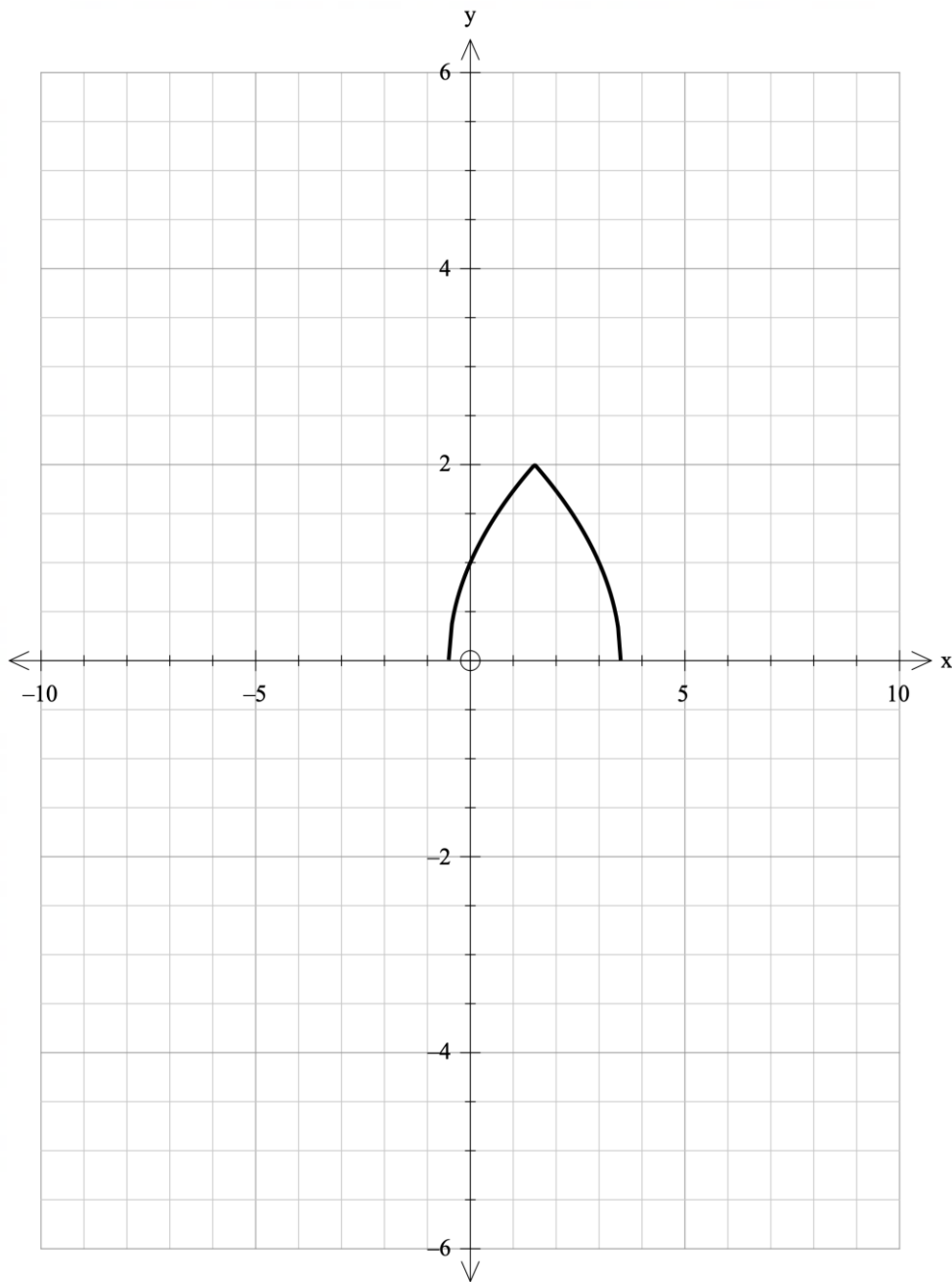
**Question 3****(6 marks)****Question 3(a)****(3 marks)**

Solution	
The function $f(x) = \sqrt{4 -  3 - 2x }$ is defined if $4 -  3 - 2x  \geq 0$  If $3 - 2x = 4 \Rightarrow x = -0.5$ If $3 - 2x = -4 \Rightarrow x = 3.5$  This means that the function is defined for $x \in [-0.5, 3.5]$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>derives the positivity requirement for <math>4 -  3 - 2x </math></li> <li>evaluates the lower and upper limits of the domain</li> </ul>	1 1+1

Question 3(b)

(3 marks)

Solution



Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>indicates the general shape of the graph</li> </ul>	1
<ul style="list-style-type: none"> <li>shows the maximum value at (1.5,2)</li> </ul>	1
<ul style="list-style-type: none"> <li>makes it clear that the function is not differentiable at the max point</li> </ul>	1

**Question 4****(5 marks)****Question 4(a)****(2 marks)**

Solution	
The sphere is given by $x^2 - 4x + 4 + y^2 + z^2 + 10z + 25 = 20 + 4 + 25$ i.e. $(x-2)^2 + y^2 + (z+5)^2 = 7^2$ which is a sphere centre $(2, 0, -5)$ and of radius 7	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>• completes the square</li> <li>• states the correct centre and radius</li> </ul>	1 1

**Question 4(b)****(3 marks)**

Solution	
The centre of the sphere C has co-ordinates $(2, 0, -5)$ so that $\overrightarrow{CA} = (-2, 3, 6)$ This is normal to the tangent plane so the equation of this plane is of the form $-2x + 3y + 6z = d$ As A $(0, 3, 1)$ is on the plane, $d = 9 + 6 = 15$ Hence required plane is $-2x + 3y + 6z = 15$ Alternatively this solution could be written in normal form so $r \cdot (-2, 3, 6) = 15$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>• calculates the normal <math>\overrightarrow{CA}</math> correctly</li> <li>• writes down general equation of the plane with the unknown constant</li> <li>• obtains a correct equation for the tangent plane</li> </ul>	1 1 1

**Question 5****(5 marks)****Question 5(a)****(2 marks)**

Solution	
Let $z = \alpha + i\beta$ in which case $\bar{z} = \alpha - i\beta$ ; then $z\bar{z} = (\alpha + i\beta)(\alpha - i\beta) = \alpha^2 + \beta^2 =  z ^2$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>writes down an appropriate form for <math>z</math> and hence <math>\bar{z}</math></li> <li>multiplies terms to prove the required result</li> </ul>	<p>1</p> <p>1</p>

**Question 5(b)****(3 marks)**

Solution	
<p>If <math>a</math> and <math>b</math> are complex numbers then part (a) shows that</p> $ a+b ^2 = (a+b)(\bar{a}+\bar{b}) =  a ^2 +  b ^2 + a\bar{b} + \bar{a}b$ <p>Similarly</p> $ a-b ^2 = (a-b)(\bar{a}-\bar{b}) =  a ^2 +  b ^2 - a\bar{b} - \bar{a}b$ <p>Adding the results implies that</p> $ a+b ^2 +  a-b ^2 = 2\{ a ^2 +  b ^2\}.$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>derives expression for <math> a+b ^2</math></li> <li>derives expression for <math> a-b ^2</math></li> <li>draws the required conclusion</li> </ul>	<p>1</p> <p>1</p> <p>1</p>

**Question 6****(6 marks)****Question 6(a)****(2 marks)**

Solution	
<p>The vector equation of the line containing BE is</p> $\mathbf{r} = \overrightarrow{OE} + t\overrightarrow{EB}$ <p>Now <math>\overrightarrow{OE} = \frac{1}{2}\overrightarrow{OA} = \frac{1}{2}\mathbf{a}</math></p> <p>and <math>\overrightarrow{EB} = \overrightarrow{OB} - \overrightarrow{OE} = \mathbf{b} - \frac{1}{2}\mathbf{a}</math></p> <p>so the required equation is</p> $\mathbf{r} = \frac{1}{2}\mathbf{a} + t\left(\mathbf{b} - \frac{1}{2}\mathbf{a}\right) = \frac{1-t}{2}\mathbf{a} + t\mathbf{b}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>obtains <math>\overrightarrow{EB}</math> correctly</li> <li>derives correct equation</li> </ul>	<p>1</p> <p>1</p>

**Question 6(b)****(4 marks)**

Solution	
<p><math>\overrightarrow{OF} = \overrightarrow{OA} + \frac{1}{2}\overrightarrow{AB} = \mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a}) = \frac{1}{2}(\mathbf{a} + \mathbf{b})</math></p> <p>so the vector equation of the line containing OF is</p> $\mathbf{r}' = \frac{t'}{2}(\mathbf{a} + \mathbf{b})$ <p>Solving <math>\mathbf{r} = \mathbf{r}'</math> gives</p> $\frac{1}{2}\mathbf{a} + t\left(\mathbf{b} - \frac{1}{2}\mathbf{a}\right) = \frac{1-t}{2}\mathbf{a} + t\mathbf{b} = \frac{t'}{2}(\mathbf{a} + \mathbf{b}) \quad (*)$ <p>and so <math>\frac{1-t}{2} = \frac{t'}{2}</math> and <math>t = \frac{t'}{2}</math></p> <p>and so <math>t = \frac{1}{3}</math> and <math>t' = \frac{2}{3}</math></p> <p>So <math>\overrightarrow{OC} = \frac{1-1/3}{2}\mathbf{a} + \frac{1}{3}\mathbf{b} = \frac{1}{3}(\mathbf{a} + \mathbf{b})</math></p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>obtains equation of a second median line</li> <li>obtains equation (*) (or equivalent)</li> <li>determines value of t and t'</li> <li>completes proof in a valid way</li> </ul>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>

**Question 7**

**(7 marks)**

Solution	
<p>First note that</p> $-64\sqrt{2}(1+i) = -128 \operatorname{cis}\left(\frac{i\pi}{4}\right) = 2^7 \operatorname{cis}\left(\frac{5i\pi}{4}\right)$	
<p>Then</p> $z^7 = 2^7 \operatorname{cis}\left(i\pi\left[2k + \frac{5}{4}\right]\right) \Rightarrow z = 2 \operatorname{cis}\left(\frac{i\pi}{7}\left[2k + \frac{5}{4}\right]\right) \quad \text{for } k = 0 \dots 6$ <p style="text-align: right;">by de Moivre's theorem</p>	
<p>Hence the seven roots are <math>z = 2 \operatorname{cis}(i\vartheta)</math> where <math>\vartheta = \frac{5\pi}{28}, \frac{13\pi}{28}, \frac{3\pi}{4}, \frac{29\pi}{28}, \frac{37\pi}{28}, \frac{45\pi}{28}, \frac{53\pi}{28}</math>.</p>	
<p>Restricting the argument to the stated domain leaves</p> $\vartheta = -\frac{27\pi}{28}, -\frac{19\pi}{28}, -\frac{11\pi}{28}, -\frac{3\pi}{28}, \frac{5\pi}{28}, \frac{13\pi}{28} \text{ and } \frac{3\pi}{4}$	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>• writes <math>-64\sqrt{2}(1+i)</math> in polar form (1 for modulus, 1 for argument)</li> <li>• uses de Moivre's theorem appropriately</li> <li>• writes down the seven required roots (-1 for one mistake)</li> <li>• calculates all the arguments so that they lie in the appropriate given range (-1 for one mistake)</li> </ul>	<p>1+1</p> <p>1</p> <p>2</p> <p>2</p>



**Question 8**

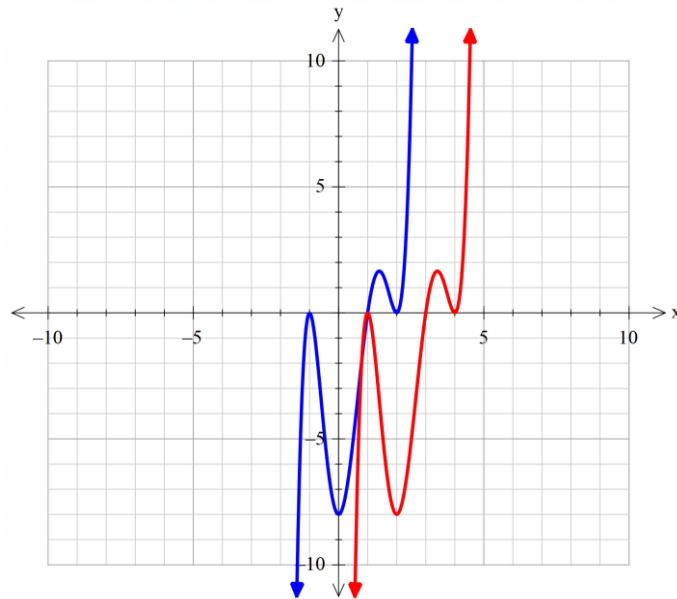
**(5 marks)**

**Question 8(a),(b)**

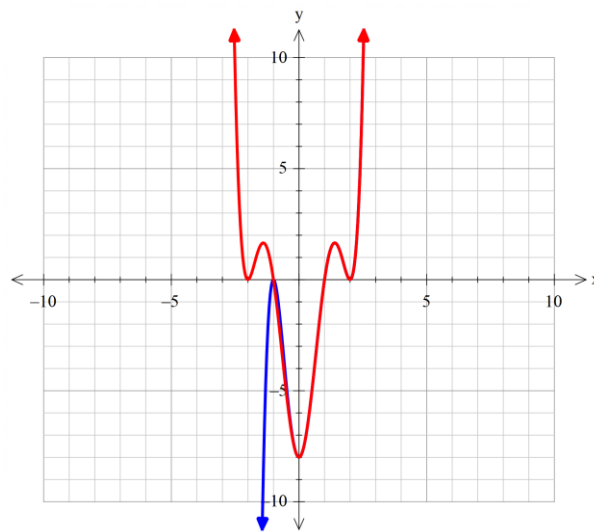
**(4 marks)**

**Solution**

(a)



(b)



The graph of  $f(x-2)$  is obtained by shifting the graph of  $f(x)$  two units to the right.  
 The graph of  $f(|x|)$  is the same as that for  $f(x)$  where  $x$  is positive, and reflected about the  $y$ -axis for  $x$  negative.

Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>displays the correct geometric transformations</li> </ul>	1+1
<ul style="list-style-type: none"> <li>plots the graphs reasonably accurately</li> </ul>	1+1

**Question 8(c)****(4 marks)**

Solution	
<p>Commencing with the roots we see that as <math>f(x) = 0</math> when <math>x = -1, 1</math> and <math>2</math> so that</p> $f(x) = a(x+1)^p(x-1)^q(x-2)^r$ <p>As the function touches the horizontal axis at <math>x = -1, 2</math> then</p> $f(x) = a(x+1)^2(x-1)(x-2)^2$ <p>To fix the value of <math>a</math> we note that the curve passes through <math>(0, -8)</math> so that</p> $a(1)(-1)(4) = -8 \Rightarrow a = 2$ <p>Therefore <math>f(x) = 2(x+1)^2(x-1)(x-2)^2</math></p> <p>Therefore, the equation of the function is <math>f(x) = 2(x+1)^2(x-1)(x-2)^2</math></p>	
Mathematical behaviours	Marks
<ul style="list-style-type: none"> <li>• correctly determines the three factors <math>x+1, x-1</math> and <math>x-2</math></li> <li>• identifies the respective powers on the three factors</li> <li>• uses the point <math>(0, -8)</math> to deduce the value of <math>a</math></li> <li>• correctly determines <math>a = 2</math></li> </ul>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>